

Re-thinking Re-imagining Education



EQUITY
EMPOWERMENT
EXCELLENCE

Current Status of the District



Areas of Success

1. The students of Central Falls are ready and have the potential to **thrive and succeed.**
2. Building on a strong foundation and have a **solid team of leaders and educators**
3. CFHS - **Graduation rates are staying up. Truancy numbers are down**

Current Status of the District



Areas of Success

4. Calcutt is **experiencing a turnaround** from within and having success
5. Elementary schools have **new literacy and reading programs**
6. CF has one of the **highest rated Pre-K program is the state**

Current Status of the District



Areas of Success

7. Strong partnerships have been developed with **the City, local non-profits and higher education.** The partnership with RIC is a one-of a kind collaboration.

8. The District is building a diverse talent pipeline with **The Warriors Fellows Program** which has become a model in the state.

Current Status of the District



Challenges Ahead

- ❖ **Gaps persist for our ELL and Special Education students**
- ❖ **Needs are higher and more acute**
- ❖ **Resources are scarce**
- ❖ **Progress is slow**

Latino Students in Rhode Island



LAST IN THE NATION

- 21% of students in RI are Latino
- 72% in Central Falls are Latino
- This situation applies to *all our students*

Gaps for English Learners



ELL numbers have grown

- 2014 – 21%
- 2018 – 30%

Scores on the ACCESS test in 2016

- Only 1.7% tested proficient

Needs Continue to Grow



- **Reports of mental health needs on the rise.**
- **Facilities are crumbling and not adequate for 21st century learning.**
- **Parents are seeking options outside the district.**

New Approach



Core Values

Personalized Learning focused on **Student Agency** and the role of **Teacher as Facilitator**

Learning experiences that are driven by **Academic Rigor** and **Student Interest**

Reflecting and Refining practice through **Collaboration** and ongoing **Communication**

Core Values

A District **Culture**
and **Climate** that
promotes “us” not
“them”

Building the political
and social **Capital**
of our **Community**

Redesign and Grow
from within by
investing in the
Capacity of our own

Call To Action

**A Commitment
from *everyone*
to be the
Collective
Catalyst for
Change**

CFSD Equity Blueprint for Success

Creating Strong Minds

Student-Centered Learning & Teaching

- Personalized learning
- Specialized Teaching
- Rigorous College and Career Ready Curriculum

Creating Strong Character

Enrichment Opportunities

- Out of School Time
- Community & Public Service Experiences
- Summer Programming

CFSD Equity Blueprint for Success

Creating a Strong Sense of Awareness in Self & Others

Social and Emotional Development, Support & Growth

- Building Positive Relationships
- Student Agency
- Network of Supports

Creating a Strong Sense of Acceptance & Shared Knowledge

Cultural Responsiveness

- Celebrate the city's history and the diverse cultures/heritage of all
- Respect, Understand and Promote Cultural and Linguistic Diversity
- Create an inclusive learning environment

A Community & Culture of Learning

Barr Foundation Grant

Winning Proposal: *Re-Imaging Practice and Pedagogy at CFHS*

Duration: 11/17/17 – 5/17/19 (18 months)

Purpose: To support the planning and re-design of Central Falls High School

Amount Awarded: \$300,000.00

Goal: To develop a culture of inquiry and to cultivate learning for both students and teachers that is powerful and authentic.

A Community & Culture of Learning

Nellie Mae Education Foundation Grant

Winning Proposal: *Understanding the Root Causes of Inequities:*

Duration: 1/1/18 – 2/28/19

Purpose: To facilitate inclusive, participatory and transparent processes that analyze barriers to equitably preparing all students for success.

Amount Awarded: \$295,000.00

Goal: To conduct a district-community process that analyzes & understand the historical barriers that prevent it from equitably preparing all students.



A Community & Culture of Learning

School Improvement Grant

Winning Proposal: *School Improvement Grant, Small Schools of Choice*

Duration: 10/1/17 – 9/30/21

Purpose: To work to develop and implement the small schools of choice model at Vets, Calcutt and CFHS.

Amount Awarded: \$2,101,595.00

Goal: To create small-personalized learning environments for all students.

Process for Participation

Spring 2018

Assessment:
School Review
Visits

Capacity Building:
Leadership
Academy

Participation:
All Stakeholders

Process for Participation

Summer 2018

Capacity
Building:
Leadership
Academy

Preparation:
Pilots for
Success

Participation:
Feedback and
Input

Process for Participation

Fall 2018

Launch:
Pilots for Success

Planning:
New Small
Learning
Communities

Participation:
School Based
Teams

Process for Participation

Spring 2018

Monitor:
Pilots for
Success

Planning:
Select models for
implementation

Participation:
School Based
Teams

Process for Participation

School Year 2018-2019

Implementation
Year 1

Monitor &
Assess
Progress

Evaluate
& Reflect

Desired Outcomes

Equity

Empowerment

Excellence

Themed-based connected small schools

- Early Learning & Elementary: Development of **non-cognitive skills** and **relationship building**
- Middle Education: Career & **self-exploration**
- High School and Post-Secondary: Fully integrated theme-based small school experiences, **academic credits and certification**

Desired Outcomes

Equity

- **Challenge the status quo and disrupt practices** that are tied to traditional arrangements that lead to low expectations and stagnant achievement

Empowerment

- **Focus on a model of high expectations and develop practices and strategies** that allow students the opportunity to have access to college and career pathways

Excellence

- New innovative models of instruction and supports for students and staff through **peer-supported and culturally responsive professional development**

Desired Outcomes

Equity

- **Reverse historical patterns of inequities** by acknowledging missed opportunities and ensuring that CF residents and students are part of and doing the lead-thinking for solutions

Empowerment

- Implement strategies that allow students and parents the **opportunity and knowledge to self-advocate for their own social and academic needs** and building the social and political capacity of community members

Excellence

- **Rewrite the public narrative about education in Central Falls**

THE TIME IS NOW!!



- Open forums with staff & superintendent
- Coffee hours with teachers, administrators, and community
- Open Office Hours for One-on-one conversations with superintendent
- Staff, student and surveys

Central Falls

Equity

Empowerment

Excellence