



Central Falls School's Parent 1:1 Guide

Internet safety is an important parent-child discussion to revisit frequently, from elementary school through high school. The following suggestions are drawn from a wide variety of professional sources that may aid you in effectively guiding your child's use of the Chromebook and other technology devices in your home. In accordance with the District's Technologies Acceptable Use Policy, outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies and other possibly offensive media.

Monitoring and Internet Filtering

Chromebooks will be restricted to @cfschoolsri accounts and will automatically track when used and by whom. If a Chromebook is lost or stolen and even if the system is wiped and restored, they are set to automatically re-connect to the Central Falls school network and report in.

Central Falls Schools will provide Internet content filtering on all student issued Chromebooks in school *and* at home. No matter which wireless these devices connect to, the Chromebooks will pass securely through the school department's filters.

The safety of our students is our top priority, and while no Internet filters are 100% guaranteed, we still need the cooperation of families to monitor internet usage and our students to be responsible users:

Set Guidelines

Proactively set guidelines for computer use at your house, as well as when they are with friends. Print off, discuss, and sign a Common Sense Family Media Agreement:

- [Grades 6-8](#)
- [High School](#)

Set Expectations

Regularly share your expectations with your child about accessing only appropriate sites and content, as well as being a responsible person when online (even when parents aren't watching). Outside of school, it is likely that your child has already been confronted with multiple opportunities to access content that parents wouldn't approve. Understand that your child's use of technology (such as cell phones or non school use computers) likely gives your child the ability to connect to unfiltered networks. Therefore, it is important to maintain regular,



open dialog about Internet use and access. Discuss your expectation for appropriate use and behavior.

Monitor & Limit Screen Time

Teaching today's children how to manage multiple sources of information and potential distractions is a critical life skill, one best learned before heading off to college or the workplace. Know what your child is doing with technology and how his or her time is being spent. In moving to a 1:1 environment a significant amount of class content will be exchanged digitally. By nature of the program students will access Chromebooks at home to communicate and collaborate with classroom stakeholders and to create content. Parents are encouraged to help children learn to focus on completing tasks or assignments first before spending time on games, shopping and social networking.