



**KINDERGARTEN HANDBOOK FOR PARENTS
MANUAL DE KINDERGARTEN PARA PADRES
2009-2010**



**Student Registration Center
521 Dexter Street
Central Falls, RI 02863**

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**This booklet has been created specifically for parents.
Este folleto ha sido creado específicamente para padres.**

We appreciate you, the family, for the support you will provide by helping your child prepare for their educational journey.

Le apreciamos a usted, "la familia", por el apoyo que proveerá a su hijo/a prepararse para su carrera educativa.

2009-2010 ACADEMIC CALENDAR CALENDARIO ACADEMICO 2009-2010

Key: ■No School □Professional Development ★First & Last Days of School
■No Hay escuela □Desarrollo Profesional ★Primer y Ultimo Día de Escuela

<p>31 Teacher Orientation 1 First Day of School 7 Labor Day (No School) 19-20 Rosh Hashanah 28 Yom Kippur</p> <p style="font-size: small;">21 school days</p>	<p>AUGUST & SEPTEMBER '09</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>2</td><td>3</td><td>4</td></tr> <tr><td></td><td>31</td><td>★</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>6</td><td>7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table> <p style="font-size: x-small;">21 school days</p>	S	M	T	W	Th	F	S					2	3	4		31	★	8	9	10	11	6	7						13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<p>OCTOBER '09 12 Columbus Day (No School)</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table> <p style="font-size: x-small;">21 school days</p>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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<p>9-13 Parent Conferences 11 Veterans Day (No School) 24-27 Thanksgiving (No School)</p> <p style="font-size: small;">17 school days</p>	<p>NOVEMBER '09</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="font-size: x-small;">17 school days</p>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<p>DECEMBER '09 23-31 Holiday Recess (No School)</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> <p style="font-size: x-small;">16 school days</p>	S	M	T	W	Th	F	S		1	2	3	4	5	6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
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KINDERGARTEN SCHOOLS AND THEIR PRINCIPALS ESCUELA'S DE KINDER Y SUS DIRECTORES

CAPTAIN HUNT	401-727-7720	Joseph Rousseau
ELLA RISK	401-727-7730	Maureen Azar
ROBERTSON	401-727-7733	Sharon Cabral
VETERANS	401-727-7740	Ann Lynch

CUANDO PENSABAS QUE NO ESTABA MIRANDO



Cuando pensabas que no estaba mirando, te miré colgando mi primera pintura en el refrigerador, e inmediatamente quise pintar otro.

Cuando pensabas que no estaba mirando, te miré dándole comida a un gato callejero y aprendí que era bueno ser amable con los animales

Cuando pensabas que no estaba mirando, te miré haciendo mi bizcocho favorito y aprendí que las cosas pequeñas pueden ser las cosas especiales en la vida.

Cuando pensabas que no estaba mirando, te miré haciendo comida y llevarle a una amistad enferma y aprendí que tenemos que cuidarnos unos a otros.

Cuando pensabas que no estaba mirando, miré que diste su dinero y tiempo para ayudar a personas que no tenían y aprendí que los que tienen deberían darle a los que no tienen.

Cuando pensabas que no estaba mirando, miré que cuidabas de nuestra casa y de los que viven en ella y aprendí que tenemos que cuidar lo que tenemos.

Cuando pensabas que no estaba mirando, miré como llevaba tus responsabilidades aun cuando no te sentías bien y aprendí que tendría que ser responsable cuando creciera.

Cuando pensabas que no estaba mirando, miré lagrimas salir de tus ojos y aprendí que a veces las cosas duelen, pero esta bien llorar.

Cuando pensabas que no estaba mirando, miré que te importaba y quise ser todo lo que podría ser.

Cuando pensabas que no estaba mirando, aprendí la mayoría de las lecciones de la vida que debería saber para ser una persona buena y productiva cuando creciera.

Cuando pensabas que no estaba mirando, te miré y quise decirte, "Gracias por todas las cosas que miré cuando pensabas que no estaba mirando."

¡NUESTROS PEQUEÑOS ESTAN MIRANDO!

WHEN YOU THOUGHT I WASN'T LOOKING



When you thought I wasn't looking, I saw you hang my first painting on the refrigerator and I immediately wanted to paint another one.

When you thought I wasn't looking, I saw you feed a stray cat, and I learned that it was good to be kind to animals

When you thought I wasn't looking, I saw you make my favorite cake for me, and I learned that the little things can be the special things in life.

When you thought I wasn't looking, I saw you make a meal and take it to a friend who was sick, and I learned that we all have to help take care of each other.

When you thought I wasn't looking, I saw you give your time and money to help people who had nothing, and I learned that those who have something should give to those who don't.

When you thought I wasn't looking, I saw you take care of our house and everyone in it, and I learned we have to take care of what we are given.

When you thought I wasn't looking, I saw how you handled your responsibilities, even when you didn't feel good, and I learned that I would have to be responsible when I grow up.

When you thought I wasn't looking, I saw tears come from your eyes, and I learned that sometimes things hurt, but it's all right to cry.

When you thought I wasn't looking, I saw that you cared, and I wanted to be everything that I could be.

When you thought I wasn't looking, I learned most of life's lessons that I need to know to be a good and productive person when I grow up.

When you thought I wasn't looking I looked at you and wanted to say, "Thanks for all the things I saw when you thought I wasn't looking."

OUR LITTLE ONES ARE LOOKING!

SUMMER TASKS FOR KINDERGARTENERS TRABAJOS PARA NIÑOS DE KINDERGARTEN



We would like you to work with your child doing these things, especially during the summer.

- ◆ Tie shoes
- ◆ Zip, snap and/or button pants, shirts, coats, etc...
- ◆ Bathroom routines; go to the bathroom, wipe, flush, wash and dry hands.
- ◆ Learn 8 basic colors
- ◆ Learn basic shapes: For example; square, circle, triangle and rectangle
- ◆ Count to 10
- ◆ Learn upper case letters, especially the letters in their name
- ◆ Teach them the way home; address, telephone number
- ◆ Read often to your child ~ in any language

Nos gustaría que trabaje con sus hijos haciendo estas cosas, especialmente ahora en durante el verano.

- ◆ Amarrarse los zapatos
- ◆ Cerrar, abrochar y abotonar pantalones, camisas, abrigos, etc.
- ◆ Aprender rutinas del baño; ir al baño, limpiarse, tirar la cadena del inodoro, lavarse y secarse las manos.
- ◆ Aprender los 8 colores básicos
- ◆ Aprender figuras geométricas básicas; cuadrado, círculo, triángulo y rectángulo
- ◆ Contar hasta 10
- ◆ Aprender las letras mayúsculas y minúsculas, especialmente las de su nombre.
- ◆ Enséñele como llegar a su casa; dirección, teléfono
- ◆ Léale mucho a sus hijos ~ en cualquier idioma.

THINGS YOUR CHILD WILL BE LEARNING IN KINDERGARTEN



Please help your child at home with these skills



READING

- ◆ Shows interest in selecting & looking at books
- ◆ Recognizes and names colors
- ◆ Identifies own name
- ◆ Identifies and names CAPITAL and lower case letters
- ◆ Associates sounds with appropriate letters
- ◆ Identifies simple signs (like McDonalds)
- ◆ Leaves kindergarten reading at the Readiness Level

WRITING

- ◆ Experiments with writing letters, words and sentences
- ◆ Makes an attempt to “read” what she/he writes
- ◆ Begins to pay attention to spelling and punctuation

LISTENING

- ◆ Follows simple directions
- ◆ Listens to stories with interest
- ◆ Identifies letter sounds that are alike and different
- ◆ Distinguishes words that rhyme

SPEAKING

- ◆ Communicates so that others understand
- ◆ Tells simple experiences in a logical sequence
- ◆ Responds appropriately when asked a question

MATHEMATICS

- ◆ When playing with blocks, Legos etc.,
- ◆ Is able to:
 - ⇒ Match objects
 - ⇒ Sort objects
 - ⇒ Count objects
- ◆ Identifies shapes (triangles, squares, etc.)
- ◆ Identify numerals (1,2,3,4,5, etc..)
- ◆ Match correct numeral with items in a set
- ◆ Understand concepts of more, less and equal
- ◆ Create and extend a simple pattern
- ◆ Problem solving

FINE MOTOR

- ◆ Enjoys drawing, painting and puzzles
- ◆ Holds crayons and pencil appropriately
- ◆ Holds scissors appropriately: can cut paper
- ◆ Traces and copies Basic shapes
- ◆ Writes name
- ◆ Writes letters and numerals

IMPORTANT CONTACTS

CONTACTOS IMPORTANTES

*All the Liaisons speak Spanish / *Todas las intermediarias hablan Español

CENTRAL FALLS SCHOOL DISTRICT /ADMINISTRATION BUILDING

Superintendent/ Superintendente

Dr. Frances Gallo

401-727-7700 / Fax: 401-727-7722

REGISTRATION CENTER/CENTRO DE MATRICULA

Coordinator of Family, School and Community Partnerships
Coordinadora de Enlaces entre Familia, Escuela y Comunidad

Denise DeBarros

Phone: 401-727-6177

English/Spanish/Creole

DISTRICT ATTENDANCE OFFICER/OFFICIAL DE ASISTENCIA

DEL DISTRITO

Casey Metcalf

Phone: 401-727-6177/ Fax : 401-727-6184

Spanish/English

ELEMENTARY HOME SCHOOL LIAISONS

INTERMEDIARIAS DE PRIMARIA

School	Liaison	Phone	Fax
Captain Hunt	Rosa Morel	401-727-7723	401-724-0577
Ella Risk	Margarita Cruz	401-727-7730	401-725-5124
Robertson	Mary Ann Perez	401-727-7733	401-725-4164
Veterans	Margarita Corrales	401-727-7740	401-725-0941

WHAT DOES IT MEAN?

¿QUE SIGNIFICA?



- DRA - Diagnostic Reading Assessment**
Evaluación Diagnostico de Lectura
- IEP - Individualized Education Plan**
Plan Individualizado de Educación
- PALS - Phonological Awareness & Literacy Screening**
Evaluación sobre Conocimiento de la Fonética y Alfabetización
- PLP - Personal Literacy Plan**
Plan Personal de Alfabetización (leer y escribir)
- RIDE - Rhode Island Department of Education**
Departamento de Educación de Rhode Island
- SIT - School Improvement Team**
Equipo de Mejoramiento Escolar
- Truancy - When a child is absent 10% of the school year**
Cuando un estudiante falta 10% del año escolar
- RTI - Response To Intervention Teacher Support Team**
Repuesta a Intervenciones
Equipo de Apoyo de Maestros

COSAS QUE ESTARA APRENDIENDO SU HIJO/A EN KINDER.



Por favor ayude a su niño/a en la casa con estas habilidades



LECTURA

- ◆ Muestra interés seleccionando y mirando libros
- ◆ Reconoce y nombra colores
- ◆ Identifica su nombre
- ◆ Identifica y nombra las letras MAYÚSCULAS y minúsculas
- ◆ Asocia sonidos con las letras apropiadas
- ◆ Identifica letreros simples (como McDonalds)
- ◆ Sale de kínder leyendo al Nivel apropiado

ESCRITURA

- ◆ Experimenta escribiendo letras, palabras y oraciones
- ◆ Trata de "leer" lo que ella/él escribe
- ◆ Comienza a prestar atención al deletreo y a los signos de puntuación

ESCUCHANDO

- ◆ Sigue instrucciones simples
- ◆ Escucha los cuentos con interés
- ◆ Identifica los sonidos de las letras que son parecidas y diferentes
- ◆ Distingue palabras que riman

HABLANDO

- ◆ Se comunica de una manera que otros lo/a entiendan
- ◆ Cuenta experiencias simples en una secuencia lógica

- ◆ Responde apropiadamente cuando se le hace una pregunta

MATEMATICA


- ◆ Cuando juegan con bloques, Legos etc.,
 - ◆ puede:
 - ⇒ Combinar objetos
 - ⇒ Clasificar objetos
 - ⇒ Contar objetos
 - ◆ Identificar figuras geométricas (triángulos, cuadrados, etc.)
 - ◆ Identificar números
 - ◆ Emparejar el numero con la cantidad de artículos correspondiente
 - ◆ Entender los conceptos más, menos e igual
 - ◆ Crear y extender patrones simple
 - ◆ Resolver problemas en matemática

HABILIDADES DE MOVIMIENTO FINO

- ◆ Disfruta al dibujar, pintar y armar rompecabezas
- ◆ Sujeta crayolas y lápices apropiadamente
- ◆ Sujeta tijeras apropiadamente: puede cortar papel
- ◆ Traza y copia figuras geométricas básicas
- ◆ Escribe su nombre
- ◆ Escribe letras y números

**When teaching your child to print letters
please follow the model below.**

(Cuando ayude a sus hijos a escribir letras, siga el modelo abajo.)



My name _____

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

<http://www.kind-school.ws>

**Kindergarten children are expected to know how to read
these words by January of the school year**

Se espera que los Niños de Kindergarten sepan leer estas palabras para el mes de Enero

NUMBERS
NUMEROS

COMMON WORDS
PALABRAS COMUNES



1	a	out	she
2	the	my	it
3	like	I	can
4	we	go	for
5	to	on	up
6	have	you	down
7	who	do	red
8	what	no	blue
9	where	look	green
10	see	yes	yellow
	come	one	black
	me	are	white
	little	an	
	here	and	
	this	at	
	has	he	