

STANDARDS FOR EDUCATIONAL LEADERS IN RHODE ISLAND

<p>STANDARD 4:</p> <p>Education leaders ensure the success of each student by collaborating with stakeholders to respond to diverse community interest and needs and to mobilize community resources that improve student achievement.</p>	<p>4A: Collaborate with Families and Other Community Members</p> <p>Leaders partner with families and community members to develop and evaluate programs, services, and staff outreach to improve student learning.</p>	<p>Element 4B: Community Interests and Needs</p> <p>Leaders respond and contribute to community interests and needs to provide the best possible education for students and their families.</p>	<p>Element 4C: Maximizing Community Resources</p> <p>Leaders collaboratively maximize opportunities through sharing the resources of schools, districts and community organizations and agencies to provide critical support for all children and families.</p>
	<p>4 A Indicators</p> <p><i>Educational leaders in Rhode Island:</i></p> <ul style="list-style-type: none"> i. Understand and apply strategies for developing family and local community partnerships. ii. Bring together the resources of schools, parents, guardians, family members, and community to positively affect student and adult learning. iii. Involve families in decision making about their children’s education. iv. Develop a comprehensive strategy for positive community and media relations. v. Use effective public information strategies and technologies to communicate with families and community members about the mission, vision and priorities of the district and school community. 	<p>4 B Indicators</p> <p><i>Educational leaders in Rhode Island:</i></p> <ul style="list-style-type: none"> i. Participate in the community to better understand values, interests, and needs. ii. Identify and engage key stakeholders, including individuals and groups with competing perspectives. iii. Use appropriate assessment strategies and research methods to understand community conditions and dynamics and to accommodate diverse student needs. iv. Seek out and collaborate with community programs serving students with diverse learning needs. v. Recognize and celebrate diversity as an asset to the educational programs of the school community. vi. Engage communities in a culturally-competent manner to share responsibilities that improve education and achievement of all students. 	<p>Indicators</p> <p><i>Educational leaders in Rhode Island:</i></p> <ul style="list-style-type: none"> i. Understand the network of available community resources and collaborate with agencies to provide health, social, and other services to families and children. ii. Develop mutually-beneficial relationships with business, religious, political, educational, and service organizations to share both school and community resources. iii. Use public resources and funds appropriately and effectively. iv. Secure community support for seeking and sustaining the resources necessary to address student needs.